



## IV INTERNATIONAL VIRTUAL CONFERENCE ON EDUCATIONAL RESEARCH AND INNOVATION

September 23 – 24, 2020

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**IV INTERNATIONAL VIRTUAL CONFERENCE ON EDUCATIONAL RESEARCH AND INNOVATION**  
**September 23 – 24, 2020**

Conference topics: 2. Educational Innovation. Sustainable development.

**TRAINING PROPOSAL: SUSTAINABLE DEVELOPMENT GOALS FOR STUDENTS IN PRISONS**

**PROPUESTA FORMATIVA: OBJETIVOS DE DESARROLLO SOSTENIBLE PARA EL ALUMNADO  
EN CENTROS PENITENCIARIOS**

*Keywords: SDG, 2030 Agenda, prisons, people in vulnerable situations, tools to facilitate understanding.*

*Palabras clave: ODS, Agenda 2030, centros penitenciarios, personas en situación de vulnerabilidad, herramientas facilitadoras de la comprensión.*



+focus on social inclusion



+sustainability that is intended also implies understanding what is happening on the planet



+part of the world population cannot understand...patent discrimination



+making access to information impossible



+which causes a clear lack of opportunities for disadvantaged groups



+people in situations of vulnerability



+made easier to understand the content so that they do not miss opportunities to progress



- efficiently implement the SDGs
- focus on students who are serving time in a prison
- transversal training action that trains them on the SDGs and the 2030 Agenda
- changes that are happening worldwide
- participants in what happens
- necessary to use tools that facilitate understanding
- make the information accessible
- The aim is to avoid the violation of fundamental rights such as access to information in a clear and understandable way, since the opposite leads to a lack of opportunities that only causes inequality



# TRAINING PROPOSAL: SUSTAINABLE DEVELOPMENT GOALS FOR STUDENTS IN PRISONS

## Objectives

- 1.
- 2.
- 3.



- 1.-To train the student body residing in prisons on the SDGs and the 2030 Agenda using tools that facilitate understanding.
- 2.-Evaluate the impact of the training on the participants by sending the results to the UN.





.For prisons in any state on the planet

.Focusing on those considered most relevant to the participants:



1. End poverty



4 . Guarantee inclusive, equitable and quality education and promote learning opportunities throughout



5. Achieve gender equality



16. Promote just, peaceful and inclusive societies.

.Developed in the penitentiary establishment itself/teaching officials or external contracted personnel

.Financed with public money


.Voluntary/free/promoted among the internal student

.Tools to facilitate understanding: students with special educational needs, sign language or augmentative systems.

.Evaluation: test where the impact on their own lives of the knowledge of the SDGs and the 2030 Agenda

.Results: transferred to the UN for its study and dissemination.

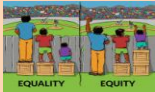


-knowing that from levels such as the UN are very concerned about people in situations of vulnerability 


-actions are being carried out worldwide to make them progress in their lives leaving social exclusion 

-they will feel respected, part of society as well as participants in the changes of the environment 

-using tools that facilitate understanding 

-assimilate the objectives on equal terms with other people, thus respecting their limitations 

-clear and understandable (accessible) 

-exercising the right of access to information 

## Aportacions

...proposal for a confinement context such as prisons to be innovative

...introducing tools that facilitate understanding by focusing the training action on people in vulnerable situations serving a sentence in a custodial institution is a pioneering contribution in the educational field



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